Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SRI GURU GOBIND SINGH COLLEGE OF EDUCATION**
Name of the head of the Institution	**DR. Pinkee Rani Kamran**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08725002739**
Mobile no.	**9464445808**
Registered Email	**sggskamlooh@gmail.com**
Alternate Email	**sgndet@gmail.com**
Address	**Vill- Beghpur Kamlooh , Teh- Mukerian, Distt- Hoshiarpur**
City/Town	**Mukerian**
State/UT	**Punjab**
Pincode	**144211**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Ms.Harmeet Kaur**
Phone no/Alternate Phone no.	**08725002739**
Mobile no.	**9464445808**
Registered Email	**sggskamlooh@gmail.com**
Alternate Email	**sgndet@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://sggscekamlooh.ac.in/wp-content/uploads/2021/09/AQAR-2018-19-SGGSCE.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://sggscekamlooh.ac.in/wp-content/uploads/2021/08/Academic-Calender-2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**A**	**3.03**	**2017**	**30-Oct-2017**	**30-Oct-2022**
1	**B**	**2.63**	**2011**	**27-Mar-2011**	**26-Mar-2016**

6. Date of Establishment of IQAC	**06-Jun-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Extension Lecture on Mental Health Coping us with Stress	23-Apr-2020 1	200
Extension Lecture on Women Empowerment in 21st century	17-Jan-2020 1	200
Faculty Development Programme on Teaching and Research Methods	02-Sep-2019 14	165
State Level Seminar on Policies and Practices for Better Learning	16-Nov-2019 1	228
Organization of Panjab Youth and Hertiage Festival	03-Oct-2019 4	250
Extension Lecture on Awareness about Safety in Covid	20-May-2020 1	60
Online Workshop on Work Ethics	27-Jul-2020 1	50
Extension Lecture on Statistcal Analysis in Research	05-Mar-2020 1	200

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
SRI GURU GOBIND SINGH COLLEGE OF EDUCATION BEGHPUR KAMLOOH MUKERIAN	Panjab Youth and Heritage Festival and	Panjab Youth and Heritage Department	2019 4	250000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**Yes**
If yes, mention the amount	**10000**
Year	**2021**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

State Level Seminar Conducted
Facility of Faculty Exchange Programme
Provision of Coaching Classes for qualifying Competitive Exams PSTET and CTET
Organization of Panjab Youth Hertiage Festival
Online Workshop on Work Ethics

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Oragnization of Panjab Youth and Hertiage Festival	**Oragnised Panjab Youth and Hertiage Festival**
Conduct State Level Seminar	**One State level seminar organised**
Extension Lectures by Experts	**Four Extension Lectures conducted**
Organisation of curricular and Co-curricular Activities	**25 activities organised**
Create new and update exitsting teaching learning resouces	**Several new PPT Lectures prepared**
Planning of utilization of maxmium online resources by teachers	**Webinars attended by Teachers**
Online Workshop On Work Ethics	**Online Workshop Conducted**
[View Uploaded File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Mangement and IQAC	27-Nov-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	13-Oct-2017

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	19-Feb-2020

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Mangement commitee takes care of administrative and financial matters. Faculty members are encouraged to grow professionally. Their is a complete democratic and decentralization of the powers. Frequently meeting interactive session with teachers. Redressal Cell and Grievances according to the need of students.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

We are strictly adhered to run the syllabi of curriculum imposed by Panjab University. College has developed a functional curriculum Review Committee for regular curriculum Review Committee to University level. We forward suggestions of curriculum Review Committee to University in Board of studies's meetings. Head of the institute distribute work load among faculty members. few new topics are introduced and updated. We use different techniques and tools to make teaching and learning more effective. Along with the traditional chalk and talk method use of ICT based learning has been incorporated in all departments for communication with students to make the teaching learning process more learner centric.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NA	NA	Nil	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NA	Nill

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NA	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Soft Skills	07/04/2020	52
Mask Making	04/08/2020	150

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Teaching Internship	200

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The institution designed structured feedback questionnaire for students , teachers, parents, alumni and stakeholders to obtain the feedback on regular interval. Feedback from TP schools to assess practical teaching skills.

Feedback from employers for assessment of employability of students trained in current curriculum. IQAC committee analysis the feedback on the parameters.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Teacher Training	200	230	200

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	200	Nill	27	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
28	28	10	3	3	8

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, Students mentoring system is available in the institution Student progression is monitored by mentor system and deligatory decentralized leadership. The institution monitors and ensure the achievements of the learning outcomes through Academic Calendar, Academic Audit, Analysis of tests , Examination Results, Collection and Analysis of feedback, Board Meetings , Result evaluations, Placements , Research Paper Writings, Regular Meetings , Alumni Meets , Regular Observations

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
200	27	1:7

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
28	28	Nill	1	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	1123	2019-20	06/05/2020	13/08/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Scheduling of Internal Examination , Online Course Delivery , Online videos, Availability of prescribed pattern based question papers in internal examinations, Provision of Internal assessment through online mode, Monitoring the attendance of students , Result review meetings.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Institution have a academic calendar as per schedule for implementations for curricular, co- curricular activities as prescribed by Panjab University Chandigarh . From the beginning of academic session the students are apprised of academic calendar and same is uploaded on college website and displayed on notice board and at strategic locations . Only the head of institutions can incorporate minor changes in academic calendar which she may deem fit considering the unforeseen circumstances. The tentative schedule of examination is given in the academic calendar but it is implementation as per Panjab University notifications

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://sggscekamlooh.ac.in/wp-content/uploads/2021/10/program-outcomes-2019-20.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1123	BEd	Teacher Traning	193	193	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the

questionnaire) (results and details be provided as weblink)

 http://sggscekamlooh.ac.in/wp-content/uploads/2021/10/Analysis-of-Studends-Feedback-2019-21.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Work Ethics	Research Cell	27/07/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Skill in Teaching Competition	Priya Thakur	Panjab University Chandigarh	18/02/2020	Zonal
Skill in Teaching Competition	Ankita	Panjab University Chandigarh	22/02/2020	Inter-Zonal
On The Spot Teaching Aid Preparation	Akshila	Panjab University Chandigarh	22/02/2020	Inter-Zonal
Skill in Teaching Competition	Ankita	Panjab University Chandigarh	18/02/2020	Zonal
On the Spot Teaching Aid Preparation	Akshila	Panjab University Chandigarh	18/02/2020	Zonal
On the Spot Teaching Aid Preparation	Amandeep Kaur	Panjab University Chandigarh	18/02/2020	Zonal
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Skill Development	Inter-Personal Skills	College	Soft Skill Development	Effective Communication Skill	20/08/2019
Mask Making	Mask Making Skill	College	Mask Making Skill	Conative Development	25/04/2020
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Education	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Education	4	Nill
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NA	Nill
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	Nill	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	Nill	Nill	Nill	Nill	Nill	Nill
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	10	7	6
Presented papers	1	5	6	6
Resource persons	Nill	Nill	Nill	2
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation	Red Ribbon Club	21	200
Mission Fateh-Corona Mukt Punjab	Red Ribbon Club	20	160
Extension lecture on statastical Anaysis in Research	Research Cell	24	230
Extension Lecture on awareness about saftey in Covid-19	Sports Club	20	200
Survey Under UNICEF and Goverment of Punjab Joint Programme	Red Ribbon Club	20	140
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Zonal Youth and Heritage Festival	Awards in Inter College Youth festival	Youth Welfare Department, Panjab University, Chandigarh	102
On the Spot Model Making	2nd Position	Youth Welfare Department, Panjab University, Chandigarh	4
Essay Writing Competition	3rd Position	Sri Guru Nanak Dev Education Trust, Dalewal	1
Sports Meet	Awards in Inter College Sports Meet	Sri Guru Nanak Dev Education Trust, Dalewal	40
Poster making Competition	3rd Position	Sri Guru Nanak Dev Education Trust, Dalewal	8
Rangoli Making Competition	2nd Position	Sri Guru Nanak Dev Education Trust, Dalewal	2
[View File](#)			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites

Covid-19 Awareness	Peace Club	Poster Making	22	200
Mothers Day	Women Cell	Greeting Card and Videography	20	250
Social Awareness	Red Ribbon Club	Rally	15	270
Art and Craft Activity	Red Ribbon Club	Mask Making	20	300
International Yoga Day	Sports Club	Online Yoga and Fitness Traning	25	350
World Environment Day	Peace Club	Tree Plantation	26	200

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Intership Programme with insititutions	6 Months Intership Programme for Pupil Teacher	Government and Private Schools	01/08/2019	30/11/2019	200

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Donal J Ross Enterprises Ltd. Ontario Canada	09/10/2019	Bio-Gas facilities in India	3
Sai College of Education Sardulapur	04/11/2019	Intership Programme and sharing resources	4
Bharat Vikash Parishar Mukerian	23/09/2019	Blood Donation Camp, Distribution of Study Material	5

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
100000	91919

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Bibliosoft	Fully	3:1	2005

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8688	1004711	241	38872	8929	1043583
Reference Books	900	278036	48	36979	948	315015
e-Books	70	Nill	10	Nill	80	Nill
Journals	24	23730	2	6370	26	30100
e-Journals	4	9570	1	Nill	5	9570
Digital Database	Nill	16500	Nill	11500	Nill	28000
CD & Video	78	4549	1	Nill	79	4549
Library Automation	Nill	25000	Nill	3540	Nill	28540

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional

(Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	**Nill**	**Nill**	**Nill**
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	**40**	**28**	**16**	**0**	**0**	**3**	**9**	**0**	**8**
Added	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Total	**40**	**28**	**16**	**0**	**0**	**3**	**9**	**0**	**8**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

16 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Question Banks ,Videos of Various Lectures	**http://sggsce.ac.in**

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
800000	**788590**	**100000**	**91919**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants received the college as per the requirements in the interest of students . Laboratory - record of maintenance account is maintained by lab technicians and supervised by subject faculties of the concerned departments . Other measures to maintain laboratories are as follows : The calibration, repairing and maintenance of sophisticated lab equipments are done by the technicians of related owner enterprises maintained by the concerned departments and record of maintenance is maintained by lab technicians and supervised by HODs of the concerned departments . At the departmental level , HoDs submit their requirements to the Principal regarding classroom furniture and other . The college development fund is utilized for maintenance and minor repair of furniture and other electrical equipments . With the help of the two full time sweepers cleanliness of class rooms is maintained . They are well equipped with modern tools of cleaning such as mops ,gloves and vacuum cleaner.

Students as well as faculty can convey their problems which are resolved with in a set time frame . Students are sensitized regarding cleanliness and motivated for energy conservation by careful use of electricity in classrooms . There are technicians , masons ,plumbers , carpenters deputed by management who ensures that maintenance of classrooms and related infrastructure . Library - The requirement and list of books is taken from the concerned departments and Principal is involved in the process . The finalized list of required books is duly approved and signed by the Principal . Every year in the beginning of session , students are motivated to register themselves in library , library card is issued . Provision of suggestion box is also available . Their continuous feedback helps a lot in introducing new ideas regarding library enrichment . To ensure return of books , no dues from the library is mandatory for students before appearing in examination . The record of visitors and movement register on daily basis is maintained .

http://sggscekamlooh.ac.in/wp-content/uploads/2021/10/Procedure-and-Policies.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee Concession by Management	26	475000
Financial Support from Other Sources			
a) National	NA	Nill	Nill
b)International	NA	Nill	Nill

No file uploaded.

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counselling	20/01/2020	150	1
Remedial Teaching	19/11/2019	175	1

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Competitive Examination	175	175	10	5

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	14

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Different Institutes of Trust	200	25	GOVT. Aided and Private schools	150	30
[View File](#)					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	52	B.Ed	Graduation	File is Attached with	M.A / M.Sc/M.Ed
[View File](#)					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	22
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Games (Tug of War, Volleye Ball , Kho- kho , Badminton , Kabadi)	Inter- Insitutuional	50
Panjab Youth and Hertiage Festivalal	State Level	102
[View File](#)		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Lok Rang	National	Nill	1	433	Priya Thakur
2019	Lok Rang	National	Nill	1	632	Amandeep

2019	Lok Rang	National	Nill	1	139	Anita Rani

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students have active representation . There are different committees organized on academic and administrative level in the institute . Meetings under each committees are held regularly. Different activities are organized under each committees . These activities enhance the different skills and confidence in each student . The staff meetings, meetings with students councils helps in bringing to forefoot the various problems encountered in conduct of the programmes and implementation of policies, leadership development through student council.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institution has a Alumni association. The Alumni association is active every year and has successfully conducted the annual Alumni Meet. Few of Alumni working as Lecturer and many of them are working in private and Government Schools.

5.4.2 – No. of enrolled Alumni:

<div align="center">105</div>

5.4.3 – Alumni contribution during the year (in Rupees) :

<div align="center">15000</div>

5.4.4 – Meetings/activities organized by Alumni Association :

Formation of core committees at college level. Maintenance the file and record of Alumni arranging donation books from Alumni Arrangement of Alumni meet. Alumni provide valuable feedback, suggestion regarding working of college and requirements of teaching profession. Alumni facilitate linkages with the community and other academic institutions where they are working.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Institution practices Decentralization and Participative Management . The success of an institution is the result of the combined efforts of all who work towards attaining the vision of the institution . Right from the President of the management committee to be staff and students , all the stakeholders have a role to play in building of the college . Their involvement and cooperation in devising and implementing decision making polices for academic and administrative affairs through various bodies and committees have contributed to the growth of the college . Institution focuses keen on decentralization by intending equal opportunity ,equal role to participate is the functioning of the Institution management comprises of management committee , college governing council and each committee has been provided with specific functions cater to the needs of institution for the ongoing progress and development of the Institution .Management committee take care of infrastructure facilities

which fulfill the quality and the required needs of the higher education bodies to reach the set goals or bench - marks of the institution . It also extends all the amenities for the teaching and non-teaching faculty and students . College Governing Council takes care of financial management and the implementation of facilities for the institution to upgrade the standard of amenities which supports effectively the teaching learning and research aspects . It guides and the articulates the available resources and provides freehand to the head of the institution to carry out the activities in order to reach the expected maximum standard in turn to motivate the teaching and non teaching faculty to work according to the goal set . Teacher guardian committee is available in college taking care of students from first year of students admission . The principal , heads of the departments , teaching and non teaching faculty along with student union members , class student representatives together concentrate on fostering the progress of institution by sharing the responsibilities and participate growth of institution and to act according to the aims and objectives of the institution . The Principal ,Heads of the departments , teaching and non teaching faculty along with student union members , class student representatives together concentrate on fostering the progress of institution by sharing the responsibilities and participate growth of institution and to act according to the aims and objectives of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	Links and collaboration with NCERT, CDC, Panjab University Chandiagrh to organize, seminars, workshops, faculty exchange programme. Association with more than 20 practicing schools, DIET. The excellent rapport with our practice teaching schools helps our student teachers to experience directly the functioning of full fledged schools. The makes the intership programme effect and fruitful. The College has signed various MOUs with Donal J Ross Enterprises Ltd. Ontario Canada, different institutions, clubs.
Teaching and Learning	The teachers adopt interactive methods of teaching like group discussion , Project Method, Problem Solving Methods, Lecture cum demonstration Methods and Heuristic Method. The College ensure integration of traditional as well as latest learning methodologies to impart instructions and providing various learning experiences to prospective teachers. Students are given assignments as well as project work concerning teaching methodology subjects.

Curriculum Development	Curriculum Designing and development is decided by the affiliated University. Principal interact with the University and provide their views related to curriculum development.
Examination and Evaluation	Online Unit tests, Online House Examinations , Online Availability of House Test Results.
Admission of Students	Annual Academic Calendar is made available to the students at the time of admission. To ensure maximum participation according to interest and ability of students the college prospectus is made at the time of admission. The prospectus has detailed information about the college history, its achievements, infrastructure, rules and regulation, outline of the courses and curriculum. Fully online admission system from the application to the counseling process has ensured a transparent process and students have admitted on the basis of merit in state level entrance test.
Library, ICT and Physical Infrastructure / Instrumentation	Renovation and upgradation of Laboratories and Libraries in the academic year of 2019-20
Research and Development	The College has a fully functional research Cell in order to promote research activities among the students and the staff. Minor projects of concerning subjects have been carried out in research cell by the students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	Applications are submitted for admission to B.Ed course through the online admission portal. Centralized admission is done through the State Level Entrance Test. A help desk is set up in the college during Summer Break to facilitate the aspirants for preparing and applying for the course.Merit list is prepared and uploaded by fully computerized system. Online counseling is scheduled based on the merit list of candidates. Anti Ragging Committee is framed and student can communicate to the members without hesitation.
Finance and Accounts	Provision for online submission of fees for the students by using online transactions. Special Relaxation to Parentless (100 Tuition Fees)

	Fatherless (50 Tuition fees), Siblings and Handicaps 25 Tuition fees
Examination	Faculty members of this college follow table marking and perform their duties as examiners appointed by the university.Prior to the University Exams ,students are made to take house exams to ensure their eligibility for University Exams.
Planning and Development	The College has framed the various committees for the planning and development of each aspect regarding teaching and learning process.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Ms. Harmeet Kaur	Ph.D	Sri Guru Nanak Dev Education Trust Dalewal	10000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Extension Lecture on statastical Anaysis in Research	NA	05/03/2020	05/03/2021	24	Nill
2020	Extension Lecture on Awareness about Safety in Covid -19	Nill	20/05/2020	20/05/2020	20	4
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
International webinar on women in STEM	2	01/06/2020	06/06/2020	06
National Webinar on Knowledge Generation in Education during Covid -19	4	Nill	Nill	01
Webinar on National Education Policy 2020	6	11/11/2020	11/11/2020	01
Webinar on national Level E-Quiz	1	08/09/2020	08/09/2020	01
International Webinar on Life and Philosophy of Shaheed Bhagat Singh	4	30/09/2020	30/09/2020	01
National webinar on Mental Health	2	10/10/2020	10/10/2020	01
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
28	28	6	6

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
a) PF , Provisions and facilities for professional growth. b)Annual Increments . c) Transport Facility d) Maternity Leave e) Seed money for Research Work	a) PF .b) Provisions and facilities for professional growth . c) Transport facility	a) Fee concessions for economically weaker . b) Fee concessions for parentless students . c) Fee concessions for fatherless students . d) Fee concessions for girl child . e) Fee concessions for siblings .

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The accounts of the institution are audited regularly. There is internal and

external audit system of the account . The college accounts are regularly are verified by the charted accountant of the institution. In case of any discrepancy found at any level, it is rectified immediately. All the records of the accounts are properly maintained and updated frequently by the college. The University and government rules are strictly follows. External audit is done by the Panjab University Chandigarh nominees . Their inspection includes last three years record like existing faculty and recruitment procedure (teachers return), Enrollment position(student's Return and result), Infrastructure (land building), Library i.e. purchase of New Books, Journals, Database, e-resources, maintenance/repair of library etc. Post Matric Scholarship scheme record audited by the Welfare Department Nominees. They audit annually in which they inspect about the number of SC/OBC students who applied the scholarship scheme, their claimed amount, received amount and pending amount. Internal Audit:-Our Institute conducts internal audit quarterly in a year. It is done by the C.A. of the trust. He inspects about the salary statements of the staff members, Ledger(Fee Record of institution).

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Sri Guru Nanak Dev Education Trust Dalewal	40000	Emphasis to promote technology on current practice on teaching learning and evaluation

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6.4.3 – Total corpus fund generated

76335191.76

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Panjab University Chandigarh	Yes	College Management
Administrative	No	Panjab University, Chandigarh	Yes	C.A by Trust

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Regular parent - teacher meet to discuss about the educational progress of the students . 2. Suggestions regarding academic and administrative reforms are heartily welcomed and implemented 3. Parents are always extent their supportive hand .

6.5.3 – Development programmes for support staff (at least three)

To nurture and retain talent the college authority support the staff in following ways - 1. Refresher course and orientation course 2. Research oriented publication and seminar 3. Free Lectures for self study 4.Group discussions

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Teachers are encouraged to engaged themselves in various research oriented activities. 2. Students are engaged in more Artistic and creative activities . 3. Whole administrative process has been computerized .	

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	State Level Seminar on Policies and Practices for Better Learning	13/07/2019	13/07/2019	13/07/2019	150
2019	Faculty Development Programme on Teaching and Research Methods	02/09/2019	11/09/2020	Nill	2
2019	Extension lecture on statastical Anaysis in Research	12/02/2019	12/02/2019	12/02/2019	40
2020	Extension Lecture on Women Empowerment in 21st century	17/01/2020	17/01/2020	17/01/2020	250
2020	Extension Lecture on Mental Health Coping us with Stress	23/04/2020	23/04/2020	23/04/2020	200
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

| Handling Stress | 28/11/2019 | 28/11/2019 | 30 | 4 |
| Gender Sensitization | 25/09/2019 | 25/09/2020 | 95 | 6 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The institution is Eco friendly and is located in a pollution free area in a peaceful environment away from the citys hustle and bustle .The college keeps in the view the environmental issues and it is ensured that all the rooms are airy and well ventilated, spacious and well furnished and sufficient provision of the fans and tube lights. Swaach Bharat Abhiyan , Celebrating International Environment day, Poster Making Competitions are organized in the campus to make environment Eco friendly.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	2	4	05/02/2019	1	Free Medical Checkup , Blood Donation, Distribution of Mask and Santizers , Food Items, Female Personal hygiene	Medical Checkup , Personal Hygiene , safety Measures in Covid -19.	170
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Women day Celebration	07/03/2020	07/03/2020	200
Yoga Day	21/06/2020	21/06/2020	200

Celebration			
Teachers Day Celebration	05/09/2020	05/09/2020	228
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

. The Institution Keeps in view of environmental issues and it is ensure that all the rooms are well ventilated , spacious and well furnished with sufficient provisions of fans and tube lights. A special event is organized for tree plantation every year. Rough Paper are used for paper work and notes. Garbage burning is prohibited and pits are made to collect and decompose the garbage.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) Organization of weekly morning Assembly by mentor groups every week. On every Wednesday this committee Organises morning Assembly in the Assembly hall of the college where students recite prayers, discuss current events, thoughts and talks on various societal issues. The institution tries its best to inculcate the moral and spiritual values among students teachers through morning assembly. 2) Soft Skill development Programme and effective communication skills has been incorporated in the college curriculum: through Resume Writing, Mock Interviews, Inter-Personal Skills.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://sggscekamlooh.ac.in/index.php/best-practices-2019-20/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our College is situated in a rural area which is serving society stakeholders in every aspect of grief such that Drug De-addiction awareness, empowering girl child providing awareness of votes to citizens etc. It also have various linkages and collaborations through which we provide help to unemployed people as job opportunities. Every year competent staff members are sent to Villages, Colleges, Schools and meet sarpanches to benefit poor students in terms of education by giving them scholarship in fee. Management actively take part in these activities. College also have distinct role in spreading awareness about environmental issues and sustainable development.

Provide the weblink of the institution

http://sggscekamlooh.ac.in/index.php/institutional-distinctiveness/

8.Future Plans of Actions for Next Academic Year

1)To Enhance campus environment for promotion of Research Work . 2) To organize National Seminar /Workshop. 3) To upgrade the Library by adding more books. 4) To upgrade the exiting facilities and fulfill the required infrastructure 5) Upgradation of existing laboratories for purchase of equipment to promote students project and research activities of faculty members. 6) Online feedback system is planned to introduced. 7) Organization of Workshop for E- Content development at a larger scale and duration to promote the use of e- resources among all faculty members.